Giving a learner thinking time. After asking a reading question, put the pointer down and give the learner room to look. Repeating the question immediately can interrupt the search for an answer. Ask the learner whether they were still thinking or needed a clue. Use that answer to agree on a signal for help.

Reading a fresh example. Reserve one teacher-selected example until the end of the exercise. This gives the learner a chance to apply **online quran classes** a pattern beyond the item practised together. Note whether the learner began unaided, asked a specific question or needed the teacher to model the whole example.

Ask the learner which of the two activities felt easier and why. Refer to the example they actually tried when agreeing on a home-practice task.