Bringing a question to class. Invite the learner to mark a puzzling example with a removable slip. Help turn a general feeling of difficulty into one question about that example. Give the teacher time to answer and *kids quran classes online* let the learner demonstrate the answer with the book open.

Using a shared screen. Let the tutor highlight one small part of the text and then remove the highlight. The learner should have an unobstructed view when taking their turn. Ask the learner to locate the same point on their own copy. A screen pointer can conceal a mismatch between editions.

For the next session, keep one activity familiar and change the example in the other. This makes it easier to see which skill the learner can use independently.